**ENGLISH YEARLY SCHEME OF WORK YEAR THREE (2013)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 1,2,3  2 Jan -  18 Jan | **World of self**  **Unit 1**  **Things I Do** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct  stress, rhythm and intonation.    1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and  non-print materials using a range  of strategies to construct meaning.  3.1 By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive  writing.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range of  purposes.  4.1 By the end of the 6-year primary  schooling, pupils will be able to  enjoy and appreciate rhymes,  poems and songs, through  performance.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organize and produce  creative works for enjoyment  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Learning and speaking   * + 1. Able to speak with the correct   word stress.  1.1.4 Able to talk about a stimulus with  guidance.   * + 1. Able to participate in daily conversations:   (e) talk about oneself  Reading  2.2.2 Able to read and understand  phrases and sentences in linear and  non-linear texts.  2.2.3 Able to read and understand simple  and compound sentences.  2.2.4 Able to read and understand a  paragraph with simple a compound  sentences.  Writing  3.1.1 Able to write in neat legible print  with correct spelling:  (a) phrases  3.2.1 Able to complete :  (a) linear texts  3.2.2 Able to write with guidance:  (a) simple sentences  Language Art  4.1.2 Able to sing action songs, recite jazz  chants and poems with correct  pronunciation, rhythm an intonation.  4.3.2 Able to perform with guidance based  on:   1. Poems   Grammar  5.1.1 Able to use nouns correctly and  appropriately:  (a) common nouns  (b) proper nouns | **B1 DL1 E1**  Able to do any of the following:  (a)recite rhymes  (b) sing songs  (c) tongue  twisters  (d) sing in groups  **B1 DB1 E1**  Able to group words according to word categories.  **B1 DB2 E1**  Able to read and identify :   1. common nouns 2. proper nouns 3. singular nouns 4. plural nouns | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation. |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 4,5  21 Jan –  1 Feb. | **World of knowledge**  **Unit 2**  **Being Healthy** | 1.1 By the end of the 6- year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year  primary schooling, pupils will be  able to demonstrate understanding  of a variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range of  purposes.    3.3 By the end of the 6-year primary  schooling, pupils will be able to  write and present ideas through  a variety of media using  appropriate language, form and  style.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking  1.1.4 Able to talk about a stimulus with  guidance.   * + 1. Able to participate in daily conversations:   (e)talk about oneself  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  Writing  2.2.1 Able to apply word attack skills by:  (b) identifying words similar  in meaning  2.3.1 Able to read for information and  enjoyment with guidance:  (b) non-fiction  Reading  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  3.2.3 Able to punctuate correctly:  (b) comma  3.3.1 Able to create simple texts using a variety of media with guidance :  (b) linear text  Language Art  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.1 Able to use nouns correctly and  appropriately:  (c) singular nouns  (d) plural nouns | . **B2 DL1 E1**  Able to participate in the following  conversation :  ( a ) talk about oneself  ( b ) introduce family members and friends  **B1 DT1 E1**  Able to form numerals and letters of words using correct penmanship:  a ) phrases  b ) simple sentences  c ) numeral forms  d ) word forms | EE: Contextual learning, Thinking skills, |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 6, 7  4 Feb –  15 Feb | **World of self**  **Unit 3**  **My cousins, My neighbour** | 1.1 By the end of the 6- year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  1.3 By the end of the 6- year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to  read independently for information  and enjoyment.  3.3 By the end of the 6-year primary  schooling, pupils will be able to  write and present ideas through  a variety of media using  appropriate language, form and  style.  4.1 By the end of the 6-year primary  schooling, pupils will be able to  enjoy and appreciate rhymes,  poems and songs, through  performance.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to speak with the correct word stress.   1.1.4 Able to talk about astimulus with  guidance.   * + 1. Able to participate in daily conversations:   (f) introduce family members and  friends.  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (c) giving True/False replies.  Reading  2.2.2 Able to read and understand phrases  and sentences in linear and non-  linear texts.  2.2.3 Able to read and understand simple  and compound sentences.  2.3.1 Able to read for information and  enjoyment with guidance:   1. fiction   Writing  3.3.1 Able to create simple texts using a variety of media with guidance :  **(**b) linear  Language Art  4.1.1 Able to enjoy action songs, jazz  chants and poems through non-  verbal response.  4.3.2 Able to perform with guidance  based on:   1. poems 2. action songs   Grammar  5.1.2 Able to use pronouns  correctly and  appropriately:  (a) personal | **B2 DL2 E1**  Able to ask and answer correctly using:   1. personal, 2. demonstrative and 3. possessive pronouns   **B2 DB1 E1**  Able to match words with words of  (a) similar meaning  (b) opposite meaning  **B1 DL2 E1**  Able to do any of the following  (a) jazz chants  (b) action songs  (c) tongue  twisters | EE: Values and citizenship,  Multiple intelligences, |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 8,9  18 Feb –  1 Mar | **World of knowledge**  **Unit 4**  **People around me** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range of  purposes.    4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to listen to, say aloud and recite rhymes, tongue twisters and sing songs paying attention to   pronunciation, rhythm and intonation   * + 1. Able to talk about a stimulus with   guidance.   * + 1. Able to participate in daily conversations:   (e)talk about oneself,  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  Reading  2.2.3 Able to read and understand simple  and compound sentences.  2.2.4 Able to read and understand a  paragraph with simple and  compound sentences.  Writing  3.2.1 Able to complete :  (a) linear texts  3.2.2 Able to write with guidance:  (c) questions  Language Art  4.3.2 Able to perform withguidance based  on:   * action songs   Grammar  5.1.2 Able to use pronouns correctly and  appropriately:  (b) demonstrative | **B2 DT1 E1**  Able to spell correctly.  **B2 DT2 E1**  Able to complete:   1. linear texts 2. non-linear texts   **B3 DB1 E1**  Able to recognize, read and match pictures with phrases and sentences.  **B3 DB2 E1**  Able to form sentences using substitution table. | EE: Multiple intelligences,  entrepreneurship, |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 10,11,12  4 Mar –  22 Mar | **World of knowledge**  **Unit 5**  **Having Fun** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6- year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range of  purposes.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking  1.1.3 Able to listen to, say aloud and recite  rhymes, tongue twisters and sing  songs paying attention to  pronunciation, rhythm and  intonation.  1.1.4 Able to talk about a stimulus with  guidance.  1.2.1 Able to participate in daily  conversations:   1. express good wishes 2. ask for help 3. respond to someone asking for help 4. offer help 5. talk about oneself 6. introduce family members and friends.   1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  (c) giving True/False replies.  (d) sequencing with guidance.  Reading  2.2.1 Able to apply word attack skills by:  (a) grouping words according to  word categories.  (b) identifying words similar in  meaning   1. identifying words opposite in   meaning  2.2.2 Able to read and understand phrases  and sentences in linear and non-  linear texts.  2.2.4 Able to read and understand a  paragraph with simple an compound  sentences.  2.3.1 Able to read for information  and enjoyment with guidance:   1. fiction   Writing  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  3.2.3 Able to punctuate correctly:  (a) exclamation mark  Language Art  4.3.1 Able to produce simple creative  works with guidance based on:   1. jazz chants 2. poems 3. action songs 4. stories   5.1.2 Able to use pronouns correctly and  appropriately:  (c) possessive | **B3 DL1 E1**  Able to participate in the following conversation:  (a) express good wishes  (b) ask for help  (c) respond to someone asking for help  (d) offer help  **B3 DL2 E1**  Able to listen to, follow and give instructions and directions.  **B3 DT1 E1**  Able to use correctly:  (a) exclamation mark  (b) comma  **B3 DT2 E1**  Able to write sentences using correct penmanship.  **B3 DT3 E1**  Able to complete sentences using the correct verbs:   1. regular verbs 2. simple present tense   simple past tense | EE: Contextual learning, |
| 13  23 March –  31 March | **School Holidays (1 term breaks)** | | | | |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 14,15,16  1 April –  19 April | **World of knowledge**  **Unit 6**  **Pet’s World** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythmand intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  1.3 By the end of the 6- year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to  read independently for information  and enjoyment.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.1 By the end of the 6-year primary  schooling, pupils will be able to  enjoy and appreciate rhymes,  poems and songs, through  performance.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking  1.1.3 Able to listen to, say aloudand recite  rhymes, tongue twisters and sing  songs paying attention to  pronunciation, rhythm and intonation   * + 1. Able to talk about astimulus with guidance.   1.2.1 Able to participate in daily  conversations:   1. express good wishes 2. ask for help 3. respond to someone asking for help 4. offer help 5. talk about oneself 6. introduce family members and friends.   1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  (c) giving True/False replies.  (d) sequencing with guidance.  Reading  2.2.3 Able to read and understand simple  and compound sentences.  2.2.4 Able to read and understand a  paragraph with simple and  compound sentences.  2.2.5 Able to apply dictionary skills  to locate words:  (a) entry points.  (b) exit points.  2.3.1 Able to read for information  and enjoyment with  guidance:   1. non-fiction   Writing  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  Language Art  4.1.1 Able to enjoy action songs, jazz  chants and poems through non-verbal  response.  4.1.2 Able to sing action songs, recite jazz  chants and poems with correct  pronunciation, rhythm and  intonation.  4.3.1 Able to produce simple creative  works with guidance based on:   1. jazz chants 2. poems 3. action songs 4. stories   4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.3 Able to use verbs correctly and  appropriately:  (a) regular verbs |  | EE: values and citizenship,  Multiple intelligences,  Information and Comm. Technology skills |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 17,18,19  22 April –  10 May | **World of knowledge**  **Unit 7**  **From the Sea** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to  read independently for information  and enjoyment.  3.1 By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible  print including cursive writing.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to talk about a stimulus with guidance.   1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  Reading  2.2.2 Able to read and understand phrases  and sentences in linear and non-  linear texts.  2.2.4 Able to read and understand a  paragraph with simple and compound  sentences.  2.2.5 Able to apply dictionary skill to locate  words:  (a) entry points.  (b) exit points.  2.3.1 Able to read for information and  enjoyment with guidance:  (b)fiction  Writing  3.1.1 Able to write in neat legible print  with correct spelling:  (a) phrases  (b) simple sentences  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) question  Language Art  4.3.1 Able to produce simple creative  works with guidance based on:   1. jazz chants 2. poems 3. action songs 4. stories   4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.3 Able to use verbs correctly and  appropriately:  (a) regular verbs  (b) simple present tense | **B4 DB2 E1**  Complete sentences using the correct conjunctions:   1. and 2. or 3. but   **B4 DT1 E1**  Able to write sentences using correct punctuations from picture stimulus. | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 20,21  13 May –  24 May | **World of stories**  **Unit 8**  **It’s Story Times!** | 1.1 By the end of the 6- year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to  read independently for information  and enjoyment.  3.1 By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible  print including cursive writing.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to talk about a stimulus with   guidance  Reading  2.2.4 Able to read and understand a  paragraph with simple and compound  sentences  2.3.1 Able to read for information and  enjoyment with guidance:  (b)fiction  Writing  3.1.1 Able to write in neat legible print  with correct spelling:  (a) phrases  (b) simple sentences  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) question  Language Art  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.3 Able to use verbs correctly and  appropriately:  (a) regular verbs  (c) simple past tense | **B4 DL1 E1**  Able to give True / False replies based on  (a) characters and (b) place in stories.  **B4 DL2 E1**  Able to do any of the following :  (a) sing action songs  (b) recite jazz chants  (c) recite poems | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| 22,23  25 May –  9 June | **Mid Term School Holidays** | | | | |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 24,25,26  10 June –  28 June | **World of knowledge**  **Unit 9**  **The Holidays** | 1.1 By the end of the 6- year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  3.1 By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible  print including cursive writing.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.2 By the end of the 6-year primary  schooling pupils will be able to  express personal response to  literary texts.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce creative  works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to talk about a stimulus with guidance     2. Able to participate in daily conversations:  1. express good wishes 2. ask for help 3. respond to someone asking for help 4. offer help 5. talk about oneself   1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  (c) giving True/False replies.  (d) sequencing with Guidance  Reading  2.2.2 Able to read and understand phrases  and sentences in linear and non-  linear texts.  2.2.4 Able to read and understanda  paragraph with simple and  compound sentences  Writing  3.1.1 Able to write in neat legible print  with correct spelling:  (a) phrases  (b) simple sentences  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  Language Art  4.2.1 Able to respond to:  (a) characters  (b) place in stories with guidance.  4.3.1 Able to produce simple creative  works with guidance based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.4 Able to use conjunctions correctly  and appropriately:  (a) and  (b) or  (c) but | **B4 DL3 E1**  Able to identify locations of objects based on a picture stimulus using:   1. in 2. on 3. under 4. up 5. in front of 6. behind 7. at   **B4 DB1 E1**  Able to complete phrases or sentences based on text read. | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 27,28,29  1 July –  19 July | **World of knowledge**  **Unit 10**  **A Ride in the Safari Park** | 1.1 By the end of the 6- year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.3 By the end of the 6-year primary  schooling, pupils will be able to  write and present ideas through  a variety of media using  appropriate language, form and  style.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking  1.1.4 Able to talk about astimulus with  guidance.  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh- Questions.  (b) answering simple Wh-Questions.  Reading  2.2.3 Able to read and understand simple  and compound sentences.  2.3.1 Able to read for information and  enjoyment with guidance:  (a) fiction  (b) non- fiction  Writing  3.3.1 Able to create simple texts using a variety ofmedia with guidance :  (a) non-linear  (b) linear  Language Art  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.5 Able to use prepositions  correctly and  appropriately:  (a) in  (c) under  (e) in front of  (f) behind | . **B5 DL1 E1**  Able to talk about a given stimulus.  **B5 DL2 E1**  Able to ask and answer simple Wh-questions. | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 30,31,32  22 July –  9 Aug. | **World of knowledge**  **Unit 11**  **In School…** | 1.1 By the end of the 6- year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond  appropriately in formal and informal  situations for a variety of purposes.  1.3 By the end of the 6- year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.1 By the end of the 6-year primary  schooling, pupils will be able to  enjoy and appreciate rhymes,  poems and songs,  through performance.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to speak with the correct word stress.     2. Able to talk about a stimulus with guidance.     3. Able to participate in daily conversations:  1. express good wishes 2. ask for help 3. respond to someone asking for help 4. offer help 5. talk about oneself 6. introduce family members and friends.   1.2.2 Able to listen to and follow :  (a) simple instructions.  (b) simple directions.  1.2.3 Able to give:  (a) simple instructions in school  (b) simple directions to places in school    1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  (c) giving True/False replies.  (d) sequencing with guidance.  Reading  2.2.2 Able to read and understand phrases  and sentences in linear and non-  linear texts.  2.2.4 Able to read and understand  a paragraph with simple and  compound sentences.  Writing  3.2.1 Able to complete :   1. linear texts   Language Art  4.1.1 Able to enjoy action songs, jazz  chants and poems through non-  verbal response.  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.5 Able to use prepositions correctly  and appropriately:  (b) on  (d) up  (g) at | **B5 DL2 E2**  Able to perform or recite any of the following :  (a) jazz chants  (b) action songs  (c) poems or  (d) tell stories | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| 33  7 August –  18 august | **School breaks (Hari Raya Puasa)** | | | | |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 34,35  19 Aug-  30 Aug. | **World of knowledge**  **Unit 12**  **Fresh Fruits** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.1 By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible  print including cursive writing.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.1 By the end of the 6-year primary  schooling, pupils will be able to  enjoy and appreciate rhymes,  poems and songs, through  performance.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to talk about a stimulus with   guidance.  1.2.2 Able to listen to and follow :  (a) simple instructions.  (b) simple directions.  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  (c) giving True/False replies.  (d) sequencing with guidance.  Reading  2.2.1 Able to apply word attack skills by:  (a) grouping words according to  word categories.   1. identifying words similar in   meaning   1. identifying words opposite in meaning   2.2.2 Able to read and understand phrases  and sentences in linear and non-  linear texts.  2.3.1 Able to read for information and  enjoyment with guidance:  (a) fiction  (b) non- fiction  Writing  3.1.1 Able to write in neat legible print  with correct spelling:  (a) phrases  (b) simple sentences  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  Language Art  4.1.1 Able to enjoy action songs, jazz  chants and poems through non-verbal  response.  Grammar  5.1.6 Able to use adjectives correctly and  appropriately:  (a) colour  (b) shape  (c) size  (d) opinion  0 | **B5 DB1 E1**  Able to read and comprehend simple texts by answering ‘Wh’ questions.  **B5 DT1 E1**  Able to form questions based on answers given | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 36,37  2 Sept.  -  13 Sept. | **World of knowledge**  **Unit 13**  **I See Numbers!** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.3 By the end of the 6-year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  3.1 By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible  print including cursive writing.  3.2 By the end of the 6 year-primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range of  purposes.  4.1 By the end of the 6-year primary  schooling, pupils will be able to  enjoy and appreciate rhymes,  poems and songs, through  performance.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to speak with the correct word stress.   1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  Reading  2.2.2 Able to read and understand phrases  and sentences in linear and non-  linear texts.  2.2.4 Able to read and understand a  paragraph with simple and compound  sentences.  Writing  3.1.1 Able to write in neat legible print  with correct spelling:  (a) phrases  (b) simple sentences  3.1.2 Able to write numerals in neat legible  print with correct spelling:  (a) numeral form  (b) word form  3.2.1 Able to complete :  (a) linear texts  (b) non-linear texts  Language Art  4.1.2 Able to sing action songs, recite jazz  chants and poems with correct  pronunciation, rhythm and intonation.  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.7 Able to use article correctly and  appropriately:  (a) a  (b) an  (c) the | **B5 DT2 E1**  Able to rearrange words to form phrases/sentences in the correct manner.  **B5 DT3 E1**  Able to list/group words given using:   1. a 2. an 3. the | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 38,39  16 Sept –  27 Sept | **World of knowledge**  **Unit 14**  **Technology at Home** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.3 By the end of the 6- year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.1 By the end of the 6-year primary  schooling, pupilswill be able to  enjoy and appreciate rhymes,  poems and songs, through  performance.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.2 By the end of the 6-year primary  schooling, pupils will be able to  construct various sentence types  correctly. | Listening and Speaking   * + 1. Able to speak with the correct word stress.     2. Able to talk about a stimulus with   guidance  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh- Questions.  (b) answering simple Wh-Questions.  Reading  2.2.4 Able to read and understand a  paragraph with simple and compound  sentences.  2.3.1 Able to read for information and  enjoyment with guidance:  (a) fiction  (b) non- fiction  Writing  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  Language Art  4.1.2 Able to sing action songs recite jazz  chants and poems with correct  pronunciation, rhythm and  intonation.  4.3.1 Able to produce simple creative  works with guidance based on:   1. jazz chants 2. poems 3. action songs 4. stories   4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.2.1 Able to construct declarative  sentences correctly. | **B6 DL1 E1**  Able to identify the correct sequence of oral texts.  **B6 DL2 E1**  Able to produce any creative works by listening to simple instructions.  **B6 DB1 E1**  Able to transfer information from texts. | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 40,41  30 Sept –  11 Oct | **World of stories**  **Unit 15**  **Four Friends** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.3 By the end of the 6- year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to speak with the correct word stress.   1.1.2 Able to listen to and enjoy stories.   * + 1. Able to talk about a stimulus with   guidance  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  Reading  2.2.2 Able to read and understand  phrases and sentences in  linear and non-linear texts.  2.2.5 Able to apply dictionary skill to locate  words:  (a) entry points.  (b) exit points.  2.3.1 Able to read for information and  enjoyment with guidance:  (a) fiction  (b) non- fiction  Writing  3.2.1 Able to complete :  (a) linear texts  (b) non-linear texts  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  Language Art  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.3 Able to use verbs correctly and  appropriately:  (c) simple past tense | **B6 DB2 E1**  Able to locate words using :  (a) entry points or  (b) exit points  **B6 DT1 E1**  Able to create simple texts.  **B6 DT2 E1**  Able to form declarative sentences. | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 42,43  14 Oct –  25 Oct | **World of knowledge**  **Unit 16**  **It’s Concert Day!** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.2 By the end of the 6-year primary  schooling, pupils will be able to  listen and respond appropriately in  formal and informal situations for a  variety of purposes.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes  4.1 By the end of the 6-year primary  schooling, pupils will be able to  enjoy and appreciate rhymes,  poems and songs, through  performance.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking  1.1.4 Able to talk about a stimulus with  guidance   * + 1. Able to participate in daily conversations:  1. express good wishes   Reading  2.2.4 Able to read and understan a  paragraph with simple and compound  sentences.  2.3.1 Able to read for information and  enjoyment with guidance:  (a) fiction  (b) non- fiction  Writing  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  Language Art  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   4.1.2 Able to sing action songs, recite jazz  chants and poems with correct  pronunciation, rhythm and  intonation.  Grammar  5.1.3 Able to use verbs correctly and  appropriately:  (b) simple present tense |  | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| 44  28 Oct –  1 Nov | **PBS** | | | | |
| **Week/ date** | **Theme/ topic** | **Content standard** | **Learning standard** | **evidence** | **Teacher’s note** |
| 45,46  4 Nov –  15 Nov | **World of Stories**  **Fun Time** | 1.1 By the end of the 6-year primary  schooling, pupils will be able to  pronounce words and speak  confidently with the correct stress,  rhythm and intonation.  1.3 By the end of the 6- year primary  schooling, pupils will be able to  understand and respond to oral  texts in a variety of contexts.  2.2 By the end of the 6-year primary  schooling, pupils will be able to  demonstrate understanding of a  variety of linear and non-linear  texts in the form of print and non-  print materials using a range of  strategies to construct meaning.  2.3 By the end of the 6-year primary  schooling, pupils will be able to read  independently for information and  enjoyment.  3.2 By the end of the 6 year primary  schooling, pupils will be able to  write using appropriate language,  form and style for a range  of purposes.  4.3 By the end of the 6-year primary  schooling, pupils will be able to  plan, organise and produce  creative works for enjoyment.  5.1 By the end of the 6-year primary  schooling, pupils will be able to use  different word classes correctly  and appropriately. | Listening and Speaking   * + 1. Able to speak with the correct word stress.   1.1.2 Able to listen to and enjoy stories.   * + 1. Able to talk about a stimulus with   guidance  1.3.1 Able to listen to and demonstrate  understanding of oral texts by:  (a) asking simple Wh-Questions.  (b) answering simple Wh-Questions.  Reading  2.2.2 Able to read and understand  phrases and sentences in  linear and non-linear texts.  2.2.5 Able to apply dictionary skill to locate  words:  (a) entry points.  (b) exit points.  2.3.1 Able to read for information and  enjoyment with guidance:  (a) fiction  (b) non- fiction  Writing  3.2.1 Able to complete :  (a) linear texts  (b) non-linear texts  3.2.2 Able to write with guidance:  (a) simple sentences  (b) compound sentences  (c) questions  Language Art  4.3.2 Able to perform with guidance  based on:   1. jazz chants 2. poems 3. action songs 4. stories   Grammar  5.1.3 Able to use verbs correctly and  appropriately:  (c) simple past tense |  | EE: Thinking skills, contextual learning, values and citizenship,  Multiple intelligences,  Creativity and innovation |
| **School Holidays (16 November – 1 Jan 2014)** | | | | | |